
All data as at the date of the review. Percentages to the nearest whole number. Some may not total 100% due to rounding.

Report Format

The External Review is a Review and Development process based on the requirements of the National System of Review and Development of Catholic Special Character that came into effect at the end of 2003 and was last reviewed in 2013. This document reports on Catholic Special Character using the four key dimensions:

Catholic Community - Te Iwi Whānui Katorika, Pastoral Care – Manaakitanga, Religious Education - Te Whakaakoranga Whakapono, and Statutory Requirements - Nga Whakaaetanga me nga (including Stewardship – Kaitiakitanga).

An external review of Catholic Special Character has a dual focus, that of assuring the Proprietor and the School Community that the Catholic Special Character of the school is effectively maintained and strengthened, and of offering suggestions for development. This report contains recommendations and suggested opportunities for development.

The report also includes information about the school, a brief summary, a report on achievement of recommendations from the last external review and recommendations arising from this review.

Report Summary

St Brigid's School is a key part of its Catholic Parish community. The school has a close relationship with its parish and the Parish Pastoral team. Both parish priests visit the school regularly which adds richness to the spiritual climate of the school.

The school's Catholic spirituality and the Catholic Special Character programmes offered evangelise students, staff and community. Prayer and celebrations are a core part of the Catholic Character of the school and parents appreciate the invitation to participate in these.

Positive relationships in the school are key and are evident in open and transparent communication and the way everyone supports each other. The warm and wholehearted welcome received by those who enter the school, the values based actions that frequently occur, and the care given to those in need provide an opportunity to experience Christ within the school setting.

The Religious Education programme is delivered by knowledgeable and committed teachers who create respectful classroom environments for students to work in. Provision of the RE curriculum is guided by very well written lead documents but there is some inconsistency in the delivery of the programme. This can be investigated by undertaking a review of this area.

All in the school are committed to the success of the school and work hard to achieve it. The new Principal has been in the school for three terms and her vision and leadership is beginning to take effect. She is receiving appreciative support from all parts of the school community.